

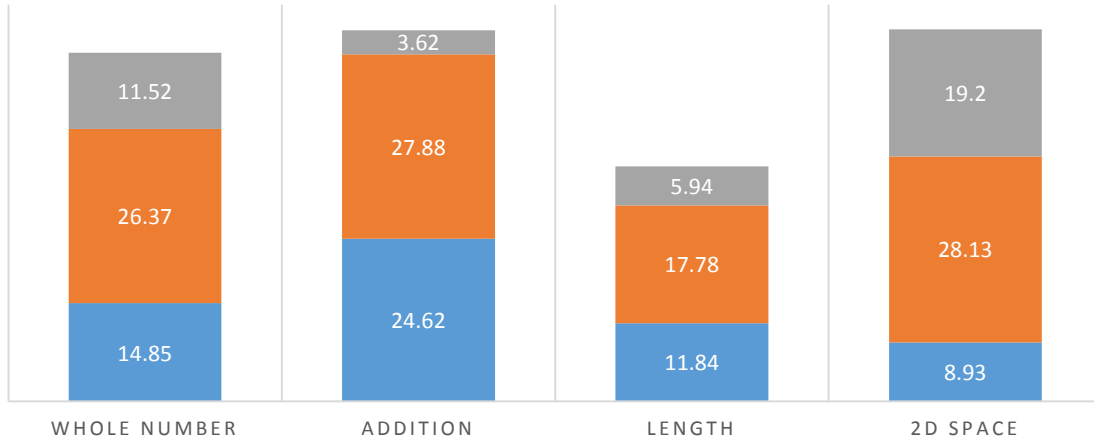
The graphs below are a representation of student learning and achievement. The Contemporary Learning research of Prof. John Hattie (and notable others), has stated that not only can each and every child learn and succeed BUT that a benchmark level of learning attainment or improvement can be made, namely 0.40, (This figure is obtained using a formula that includes; Spreads, Means, Normal Distributions & Standard Deviations).

As such, Holy Spirit School strives to ensure every child achieves his/her full potential. Our aim is that every student achieves >0.40. The data is used to improve teaching & learning. Teachers analyse student responses and adapt their teaching accordingly. Strategies that include; grouping, questioning, tutorials, time management & allocation, hands-on, acceleration... to name but a few are incorporated into the learning environment.

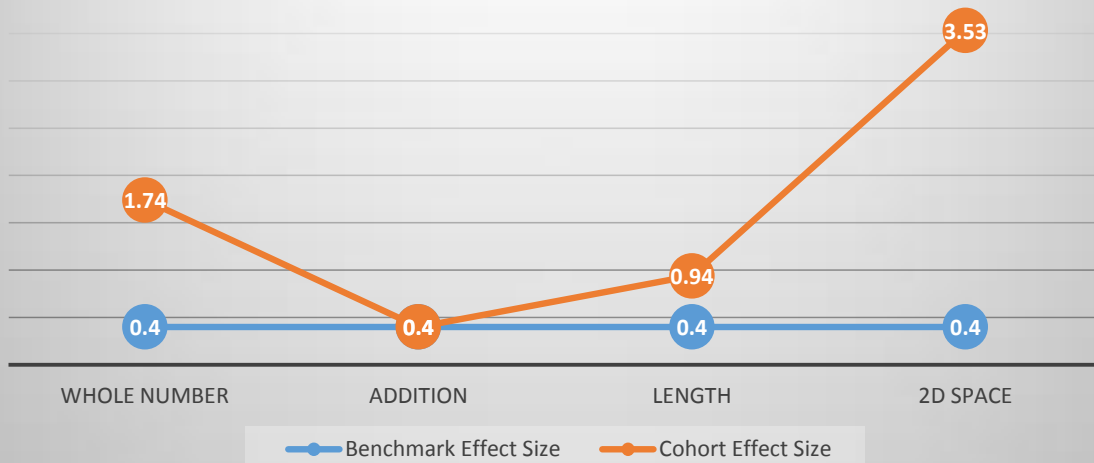
The 'bar' graph highlights prior knowledge (Pre Test), their new skills & understanding after a particular learning time period (Post Test), and the overall 'growth' in learning. The 'line' graph shows the benchmark Effect Size of 0.40 that we are striving for all children to achieve, and the actual Effect Size achieved for the cohort (individual student results are available on request).

SEMESTER 1- MATHS STAGE 2, 2014

■ Pre Test ■ Post Test ■ Growth

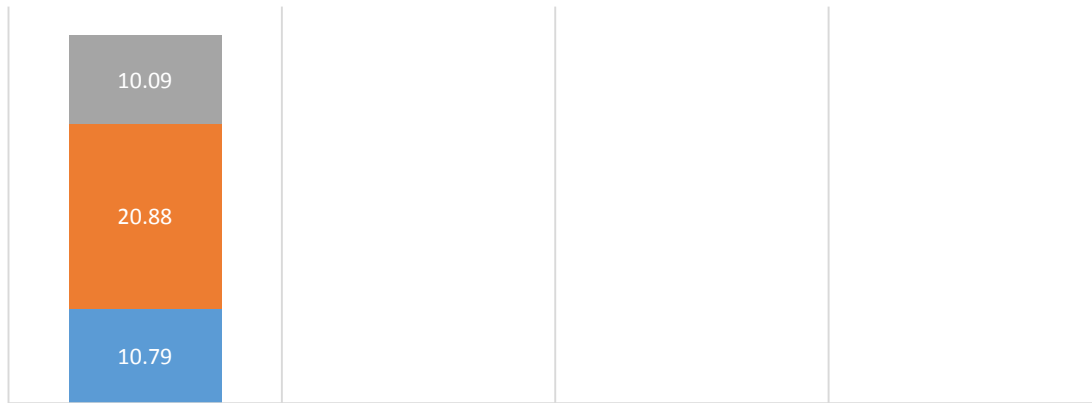


Growth in Learning -Effect Size



SEMESTER 1- MATHS EARLY STAGE 1, 2014

■ Pre Test ■ Post Test ■ Growth



NUMBER

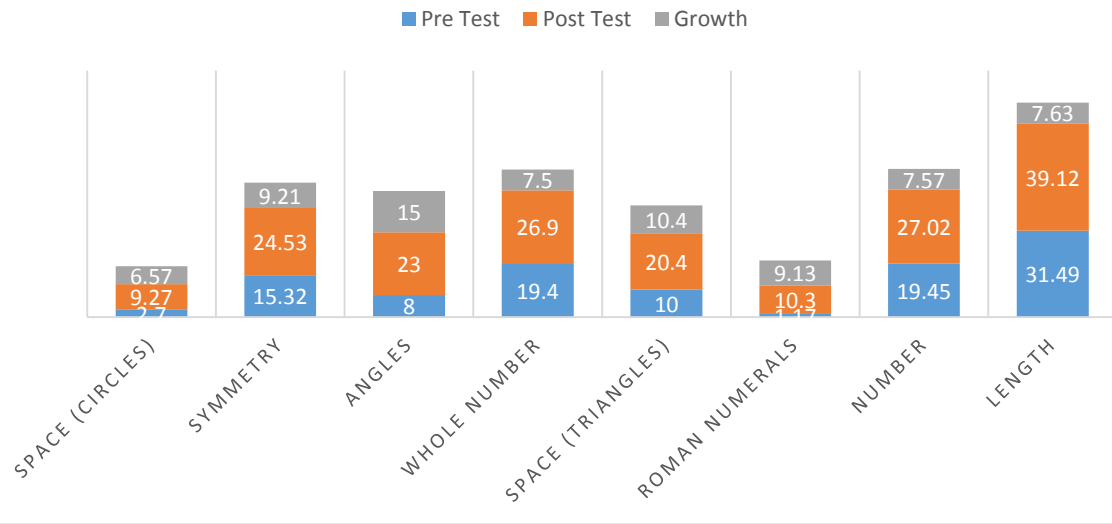
GROWTH IN LEARNING -EFFECT SIZE



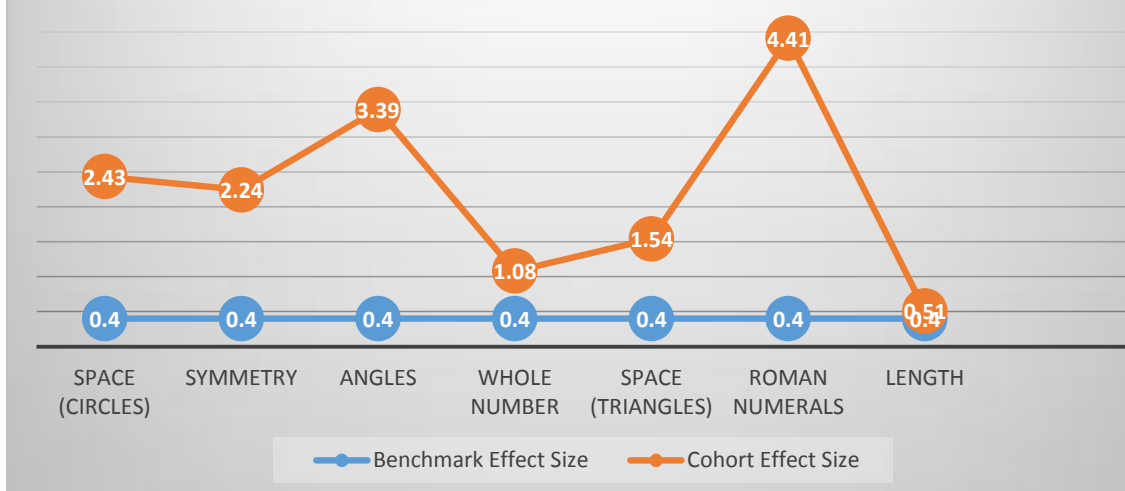
NUMBER

● Benchmark Effect Size ● Cohort Effect Size

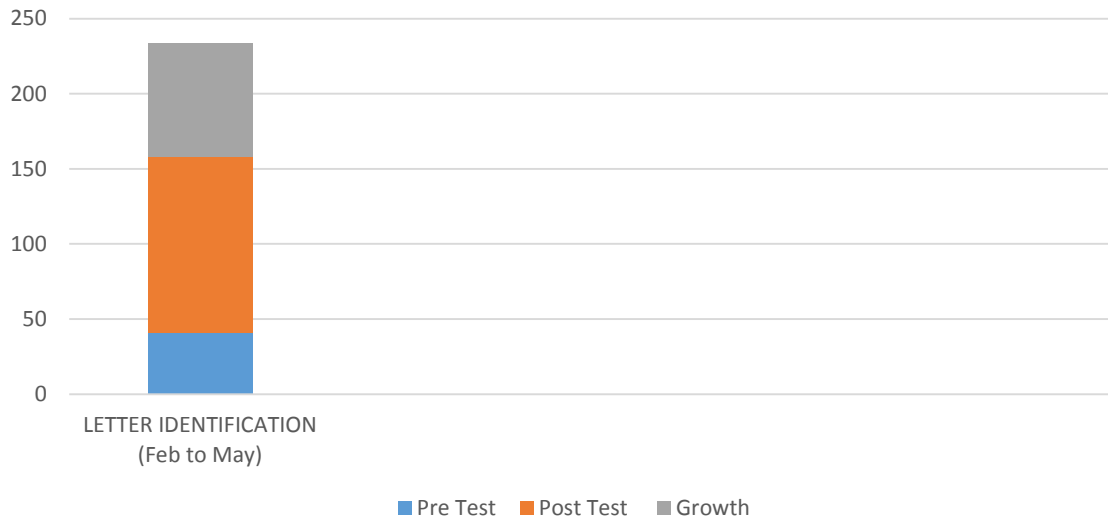
SEMESTER 1- MATHS STAGE 3, 2014



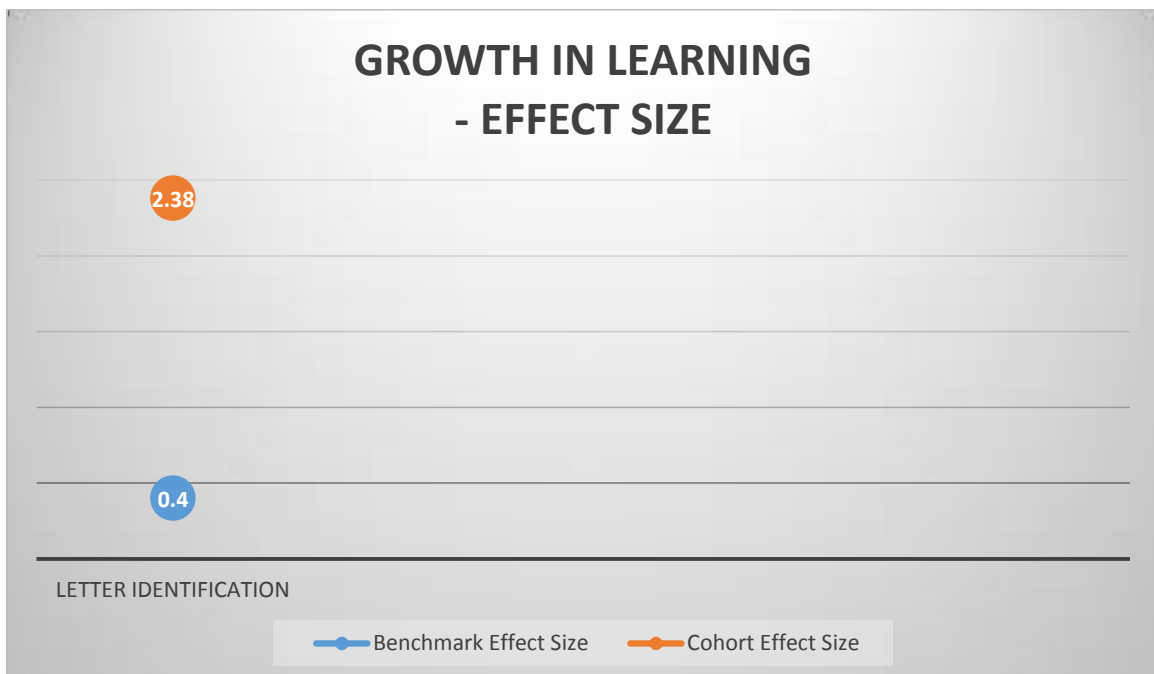
GROWTH IN LEARNING - EFFECT SIZE



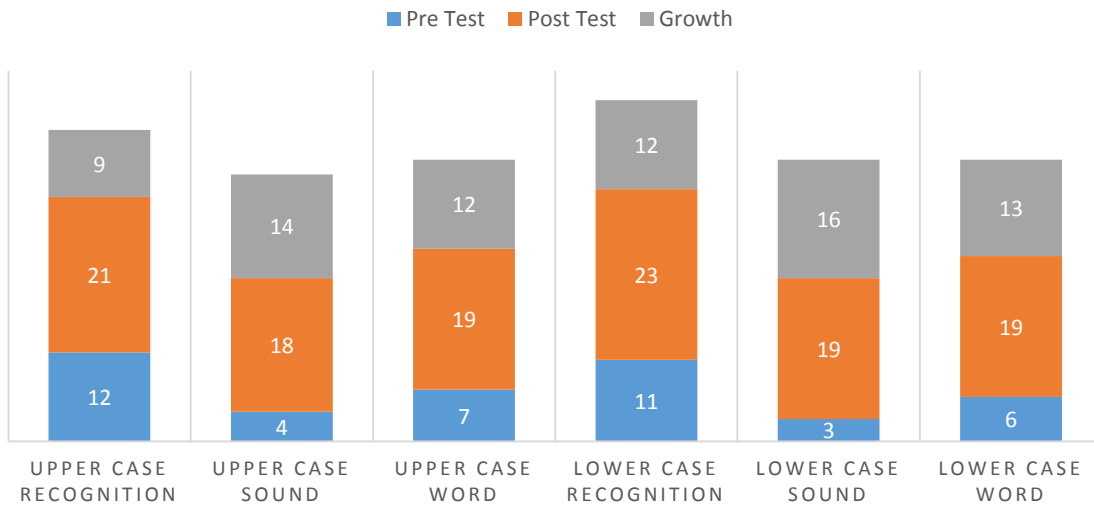
SEMESTER 1- LANGUAGE Early Stage 1, 2014



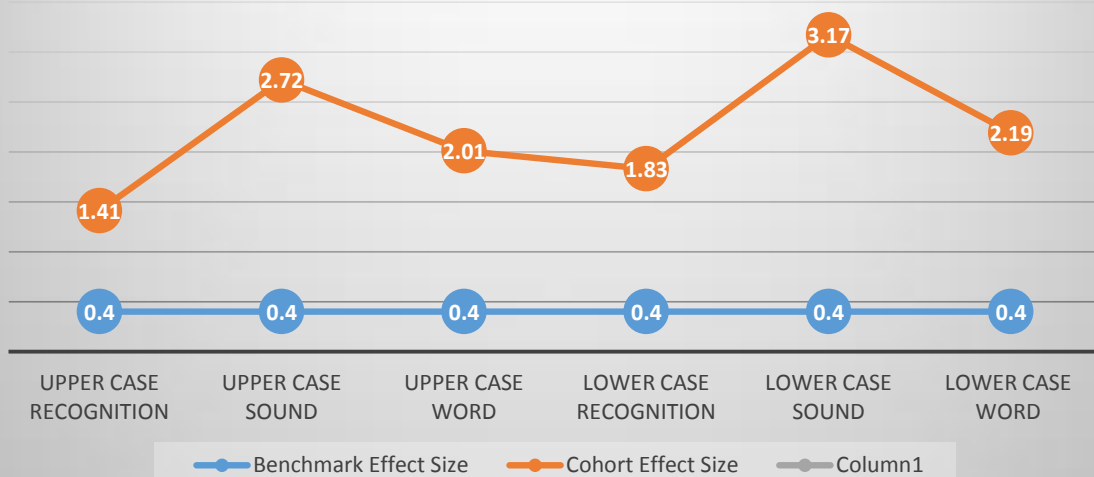
GROWTH IN LEARNING - EFFECT SIZE



EARLY STAGE 1 LETTER IDENTIFICATION - FEB TO MAY, 2014

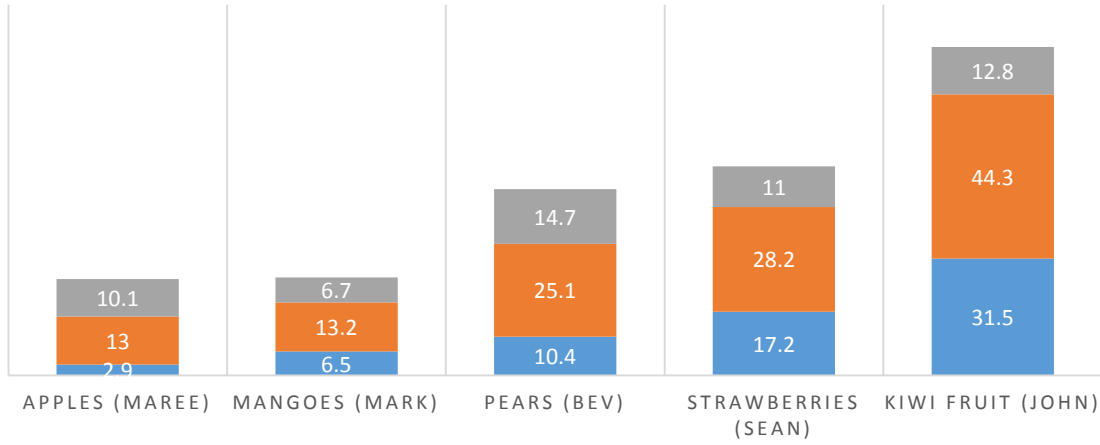


GROWTH IN LEARNING -EFFECT SIZE

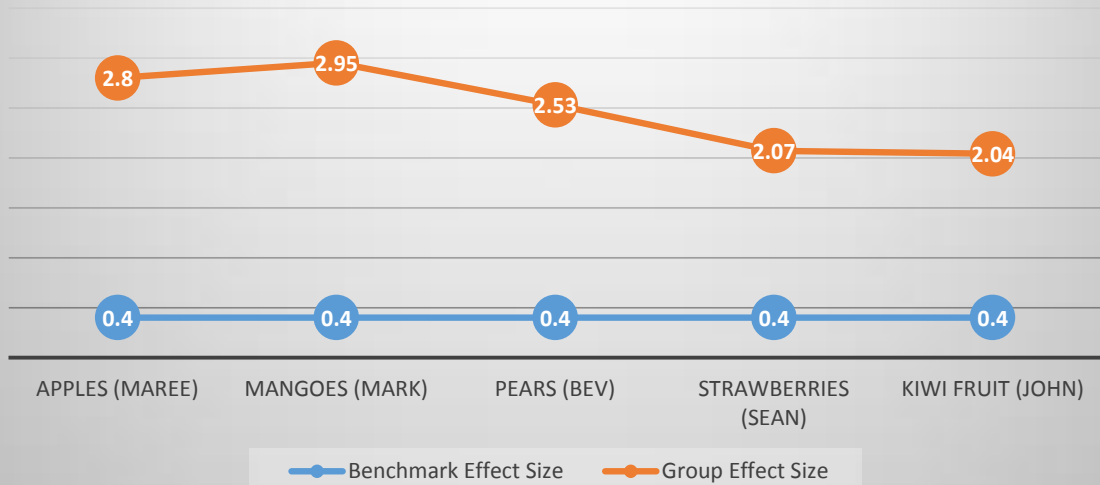


STAGE 1 NUMBER - TERM1, 2014

■ Pre Test ■ Post Test ■ Growth

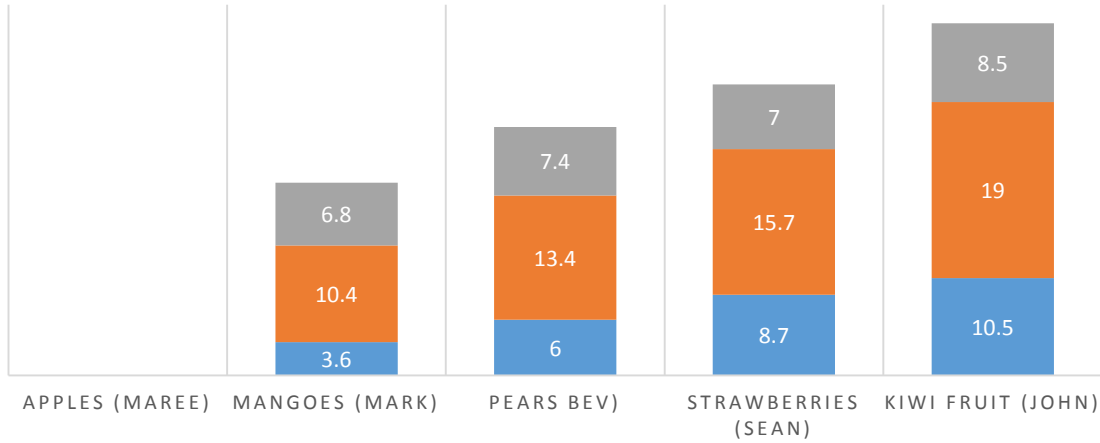


GROWTH IN LEARNING - EFFECT SIZE

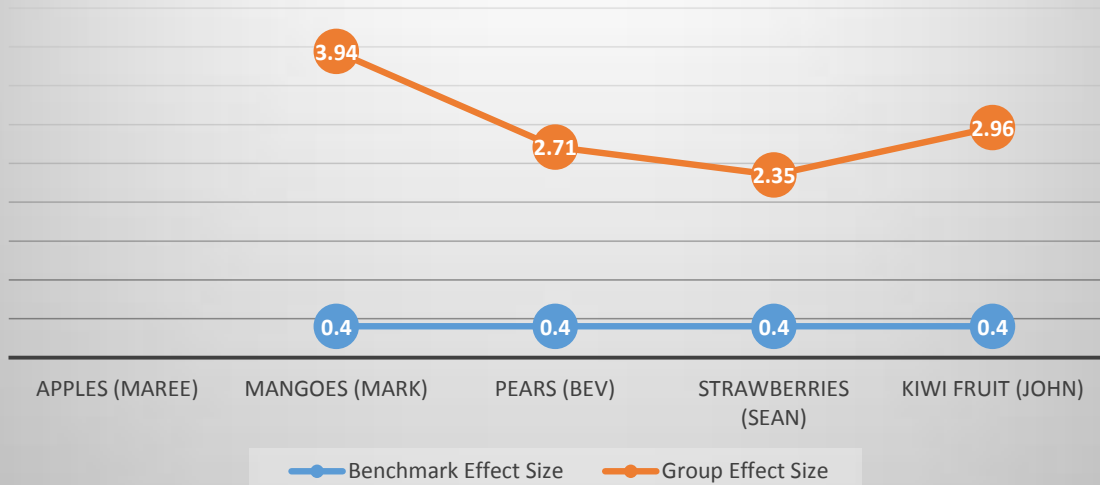


STAGE 1 FRACTIONS & DECIMALS - TERM 2 & 3, 2014

■ Pre Test ■ Post Test ■ Growth

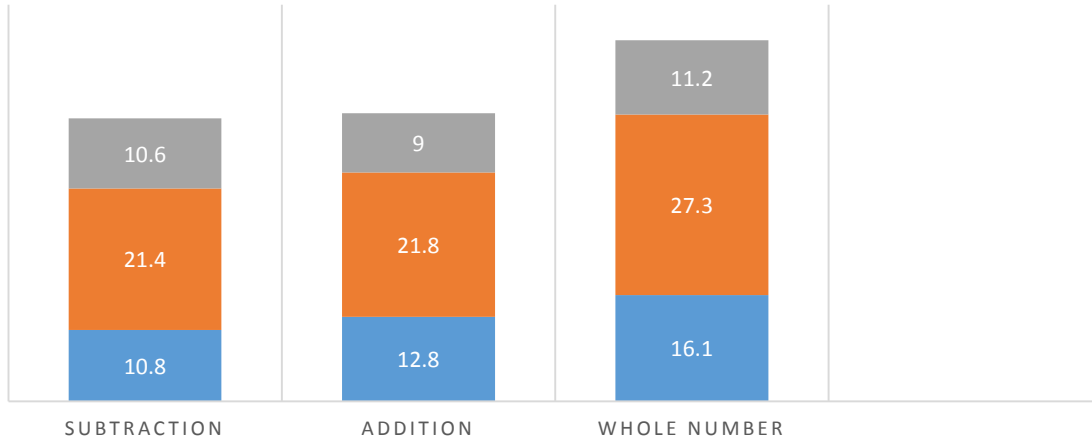


GROWTH IN LEARNING - EFFECT SIZE

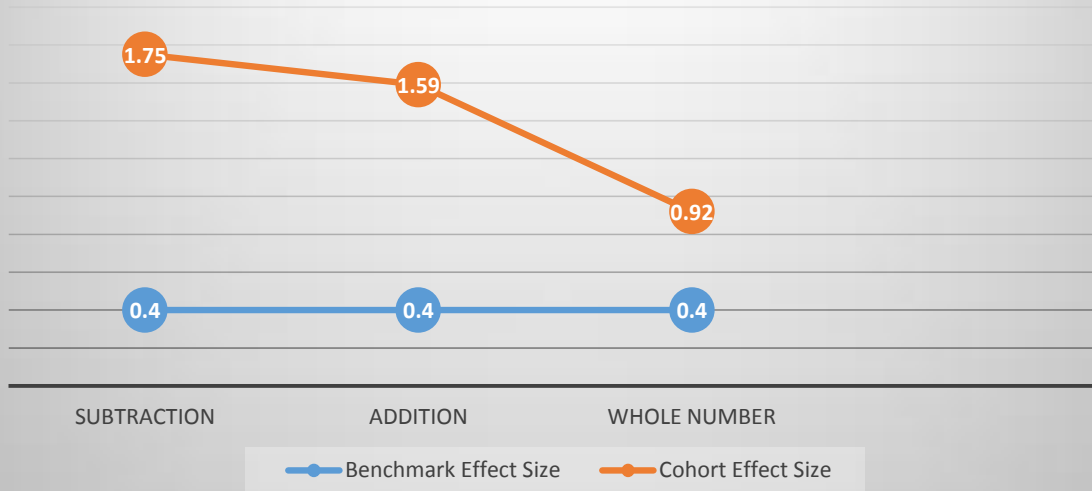


STAGE 1 MATHEMATICS - SEMESTER 1 & 2

■ Pre Test ■ Post Test ■ Growth

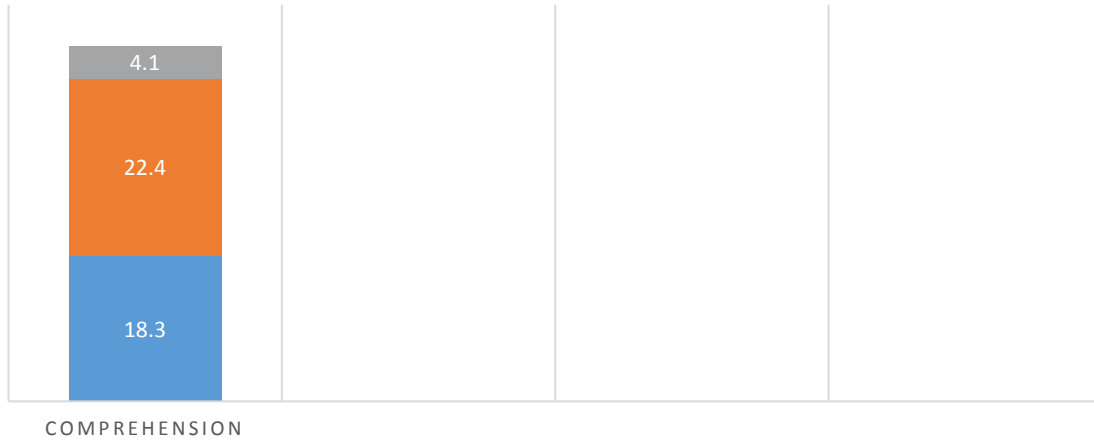


GROWTH IN LEARNING - EFFECT SIZE



STAGE 1 COMPREHENSION - SEMESTER 1, 2014

■ Pre Test ■ Post Test ■ Growth



GROWTH IN LEARNING - EFFECT SIZE

0.56

0.4

COMPREHENSION

● Benchmark Effect Size ● Cohort Effect Size