

HOLY SPIRIT SCHOOL



HOMEWORK POLICY

“The only children, who do homework well, are children who don’t need to do homework”

Rationale:

In line with Contemporary Learning and 21st Century practices and pedagogy, Holy Spirit School does not support Homework in its ‘Traditional’ format.

As with everything we do at HSS, we are committed to being research savvy and data informed – which basically means we are challenging past beliefs and questioning their benefit(s) to lifelong learning. The research of Prof. John Hattie, Dr Denise Pope (Stanford Uni), Prof. Richard Walker (Sydney Uni), Alfie Kohn (Boston Uni)... have been instrumental in laying the foundation to our future learning pathways.

Over 161 studies involving 100,000 students has concluded that homework is likely to have no effect (academic improvement) on children in Primary School.

The introduction of ‘i’ time – inspirational, inventive, informative, inquiry, investigative, ipad, independent, individual, interesting....

itime replaces traditional homework. The Mastery learning component done at school (via the online tools; Razkids & Studyladder) is now encouraged at home, along with reading every night. It is now self-paced, self-correcting, tracks progress, prints certificates of achievement, provides immediate feedback and so on.

Importantly, what is done at home will now directly reinforce, compliment, support and revise what is ‘actually’, done in the classroom. It is important to note that **itime** is not mandatory - if children choose/want to do it, it is available. Teachers will not set tasks, monitor progress or assess completed work.

Date Ratified	Principal’s Endorsement	Review Due